# BEGINNING TEACHER PACK CHECKLIST PACK + WELLNESS PLANNER

TEACHER MENTORING WITH RACHEL MAC

All the resources, mentoring and training is a sample from the Ultimate Teacher Mentorship Program

on www.SavvyTeachers.teachable.com

https://savvyteachers.teachable.com/p/teacher-mentorship-program

# BEGINNING TEACHER CHECKLIST + PLANNERS

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This free set of checklists and planning documents are from 2 products... (1) Digital Kit (2) Mentoring Program

<u>Ultimate Teacher Organisation Kit</u> \$59 over 80 teacher tools and documents to save you hours of time and get you organised.

<u>Ultimate Teacher Mentorship Program</u> (free inside)

### **INCLUSIONS WITH YOUR CHECKLIST KIT:**

- Your Teacher Life
- Checklist personal organisation
- Checklist early childhood types of learning activities
- Checklist prim + secondary types of learning activities
- Checklist list of specific learning tasks
- Checklist Prior to Week 1
- Checklist In preparation for term 1
- Checklist Questions to ask when you start
- Contact list staff and roles
- Checklist to do list for week 1 (keep on desk)
- Checklist nightly planner (keep next to bed)
- Checklist blank template
- Checklist the first few weeks in
- Checklist template priority list
- Wellness Wheel Assessment
- Health Planner

### YOUR TEACHER LIFE...

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### **PLANNING**

**UNITS** Lessons **Terms** Subjects

### **Building Rapport**

**PLPs** 

**STUDENTS PEERS PARENTS COMMUNITY** 



### **BEHAVIOUR MANAGEMENT**

Classroom Culture **Individuals** Group Whole Class Disruptive & Inappropriate Formative vs Accumlative

### Parent Teacher Relationships

Meet the teacher event Building partnership Parent Teacher Interviews

### **SETTING UP CLASSROOM**

organisations processes

### **ASSESSMENT**

Recording Judging Observations Formal vs Informal Organising

**Analysing Data** Reporting

### **Professional Development**

Skills Knowledge Experience



### REPORTING

**Process** Appropriately Recording Being thorough Meeting standards

### LIFE

lose 15-25 hrs per week no balance feel defeated, stressed & overwhelmed

You are a beginning teacher and you are not meant to be competent or even confident in these areas. You are at the beginning. However, this doesn't remove that overwhelming feeling that you all experience.

This is why I help or suggest you have a plan and prepare for yourself. Make decisions that put yourself in a great position to navigate this journey with not only success but enjoy it!!!

What is your plan? Do you have one? Teacher burnout is your number 1 issue that you are facing with 1 in 2 leaving the profession within their first 5 years. Plan for it! Prevent it! Get support and make decisions that invest in your future

# CHECKLIST - PERSONAL ORGANISATION

| Set up your planning folder  |  |
|--|--|
| Set up for assessment + reporting  |  |
| Page a day blank diary   |  |
| Set your purpose, goals and mission for 2021   |  |
| Flexible routine for your week   |  |
| Nutrition plan and wellness plan   |  |
| Organise your teacher clothes for a week   |  |
| Stress management plan   |  |
| Wheel of Life  |  |
| Gratitude journal  |  |
| Financial budget   |  |
| Social Life – plan to see friends / family   |  |
| Practice driving to the school in traffic and have more than one route to the school, in case of traffic |  |
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### CHECKLIST - RESOURCES FOR EARLY CHILDHOOD TEACHERS

| Transition processes   |  |
|--|--|
| Get – to – know – you (got you covered)  |  |
| Reading a book and responding / discussing   |  |
| Design projects  |  |
| Problem Solvers  |  |
| Team Games / Activities  |  |
| Physical Ed tasks (ball games / movement)  |  |
| Interpretation tasks   |  |
| Group tasks and independent tasks  |  |
| Fine motor skills and gross motor skills   |  |
| Open discussions around the classroom and behaviour + how to set up behaviour management |  |
| Social and friendship building   |  |
| Play based tasks   |  |
| Free play  |  |
| Personal hygiene   |  |
| Who we are families, culture,  |  |
| What's happening in our world Covid, 2020,   |  |

# CHECKLIST - RESOURCES PRIMARY + SECONDARY FOR WEEK 1 + 2

|  | Ü |
|--|---|
| Brain break activities   |   |
| Get – to – know – you (got you covered)  |   |
| Writing response tasks (will teach you)  |   |
| Design projects (got you covered)  |   |
| Mathematic Problem Solvers   |   |
| Team Games / Activities  |   |
| Physical Ed tasks (ball games / movement)  |   |
| Interpretation tasks   |   |
| Group tasks  |   |
| Team building tasks as whole class   |   |
| Open discussions around the classroom and behaviour + how to set up behaviour management |   |
| Interactive Games - charades   |   |
| Independent Reading Activities   |   |
| Mandala Activities   |   |
| Goal setting activity  |   |
| Students reporting on last year  |   |
| Mindset tasks and activities   |   |
|  |   |

# SUGGESTED ACTIVITIES FOR WEEK 1-4

| 3avvy reachers 1 & 2021 offithate reacher Metholship Program   |
|--|
| Reading an Indigenous Book and exploring culture   |
| Create a mini unit on advertising / social media / environment / animals and plan using the theme.   |
| Design activity with matrix of inclusions – design the ultimate classroom / bedroom / school   |
| Behaviour management – building culture, explore student values, what makes a great teacher/student, goal setting, class mantra, rituals, celebration, |
| Split into groups and each group has a product to market.  |
| Treasure map design using school map as template. (great task to help you get to know school grounds).   |
| Nursery Rhyme mix up OR Poetry Exploration   |
| Become an author – team up with a younger grade + share.   |
| Become an illustrator – groups are given the words from a page in a story and draw a picture to match it. Collectively creating a book.                |
| Write a letter to future self when they are 35 Or to younger self about 2020 to help prepare.  |
| Passion project – attempt to solve a real-world problem and includes presentation and model or diagram.  |
| Debate – home schooling is the best.   |
| Drama / role plays – using picture book, groups role play the story with one student a narrator.   |
| Design a social media app ? Purpose, protection from bullying,   |
| Respond to ethical or moral issue in world with solutions. Examine perspectives,   |
| Explore cultures of the world – food, traditions, flags, important celebrations, songs, beliefs, values, homes, families,                              |
|  |

# BEFORE YOU START WEEK 1

| Map of school – are there boundaries?  |  |
|--|--|
| Locate toilets, staffroom, office, your classroom  |  |
| Copy of school policies + staff roles  |  |
| Speak with principal about a mentor / buddy teacher + ask for expectations of week 1 and 2 |  |
| Staff list names – glue in your diary (blank)  |  |
| Find our process for receiving info from office  |  |
| Photocopier and paper policy @ school  |  |
| Locate library and resource room (processes)   |  |
| Sports resources location  |  |
| Bell times for school or session times for ECT   |  |
| Staff duties   |  |
| Layout for your classroom (school usually has furniture storeroom too so ask)              |  |
| Set up your desk and storeroom   |  |
| Setup notice board with map and bell times   |  |
| Set up flexible routine  |  |
| Sliding scale of consequences (think about)  |  |
| Find out your class / grade  |  |

# CHECKLIST - BEFORE START WEEK 1

| Print out curriculum tools for your class                                     |  |
|---|--|
| Make a flexible plan for week 1   |  |
| Gather a group of reading books for resources                                 |  |
| Organise a ball for games   |  |
| Have access to paper or worksheets/books for any work in the first week or so |  |
| Check out access to technology and school policy or I T room.                 |  |
| Code of conduct (access)  |  |
| School handbook (if they have one)  |  |
| Staff dress code  |  |
| Staffroom procedures  |  |
| Student book list + text book list (get copies)                               |  |
| Student Diary   |  |
| School Calendar   |  |
| Previous Year Book (super helpful)  |  |
| Name Badge or identification or ID  |  |
| Accessing your classroom and school security procedures                       |  |
| Where to Park your car  |  |

## CHECKLIST - THINK ABOUT FOR TERM 1

| G   | ets of scope + sequence for each KLA   |  |
|-----|--|--|
|     | an you access previous school reports on your udents                           |  |
| Fir | nd out if there is school timetable for KLA                                    |  |
| Te  | erm 1 important dates  |  |
| Sp  | pecial Needs students, contact parents   |  |
| A   | ccess last year's IEPs for special needs students                              |  |
|     | nd out dates and process for mid year and end of ear assessments/reports       |  |
|     | nd a mentor within the school (observe and don't mp on 1 person choose wisely) |  |
|     | sk for help when you need it (ignore your bully rain)                          |  |
|     | leeting your students' parents + meet the teacher vening.                      |  |
| Po  | ayroll Info  |  |
| St  | aff Timetables and Rosters   |  |
| Pr  | rocedures for parents or volunteers in school                                  |  |
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## QUESTIONS FOR WHEN YOU START

|   | Done |
|---|------|
| When to expect student's materials and text to arrive.                          |      |
| Payroll procedures and schedules  |      |
| Entering and leaving the school grounds – process?                              |      |
| Security of the classroom – lock it when you leave every time, including lunch? |      |
| Where can you find data information on your students.                           |      |
| Find out any student's health, legal, special needs or medical issues.          |      |
| Procedures around volunteers in the school.                                     |      |
| When you are sick or can't attend school, who do you contact.                   |      |
| Where to login for school curriculum or learning systems.                       |      |
| How to access and use photocopier – procedures + policies                       |      |
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### NAMES + CONTACTS

| Name:               | Notes: |
|---------------------|--------|
| Principal           |        |
| Assistant Principal |        |
| Assistant Principal |        |
| Learning Support    |        |
| Library             |        |
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### CHECKLIST

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# THE FIRST FEW WEEKS IN ...

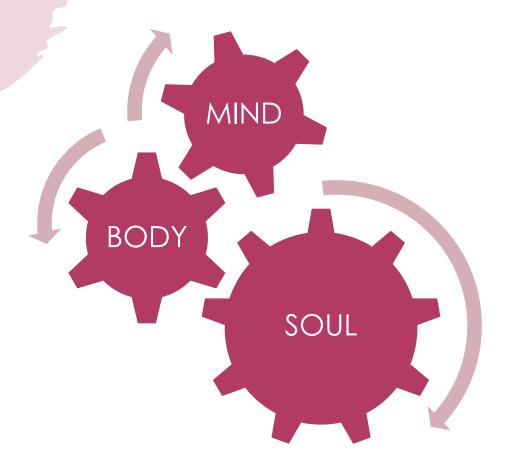
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## CHECKLIST

| URGENT ATTENTION |           | Done |
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| TO DO            | THIS WEEK |      |
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|                  |           |      |

# WELLNESS PLANNER

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### HOW ARE YOU LOOKING AFTER YOUR MIND, BODY + SOUL

I have included a few tools and strategies that I share with those in my mentoring program, so you can start to set yourself up for success and give yourself the best opportunity to have a rewarding year.

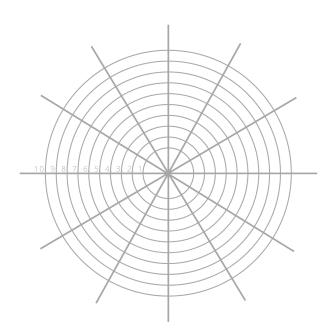
The best strategy and prevention plan, is to avoid teacher burnout. This is your #1 issue to deal with as a new teacher. I bring it to all beginning

teachers' attention that I meet, to raise awareness around this serious issue that you will face and gift this kit to help you take action, so you begin your career with a high level of awareness and resourceful strategies that should lead you to a rewarding and fulfilling year. I trust this helps you and should you love the full organisation kit for Managing your teacher life, you can grab all 90 tools via this link https://www.boosteducation.com.au/product-page/ultimate-teacher-organiser-kit

### Health + Wellness WHEEL

# MANAGING YOUR HEALTH + WELLNESS NEEDS TO BE PART OF YOUR STRATEGY WHEN PLANNING YOUR YEAR AHEAD TO PREVENT BURNOUT....

I will reflect + use this wheel each term or when I am feeling out of balance. Stress shows up for everyone differently. Usually, it is due to a lack of balance somewhere in your life. The aim of this exercise is to visually see where you are not balanced.



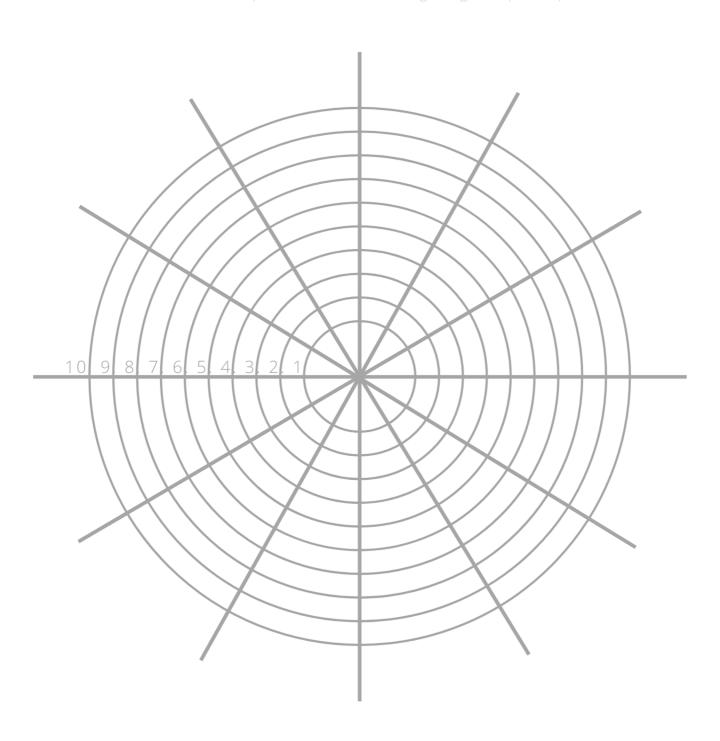


# HOW TO USE THE WHEEL EFFECTIVELY...

- Label each area that you feel is important for your life. I will provide my clients or mentees with an example for my own life and allow them to alter it to suit their needs BUT there maybe areas to consider that they haven't before, which is causing the stress or out of balance feeling!
- Colour each area to a level out of 10, with 10 being the best I could ever dream... perfect.
- Label areas using: career, growth, finances, family, relationships, mindset, communication, exercise, nutrition, adventure, friendships & dreaming.
- Those areas that are closer to the centre, require more attention, so you feel balanced.

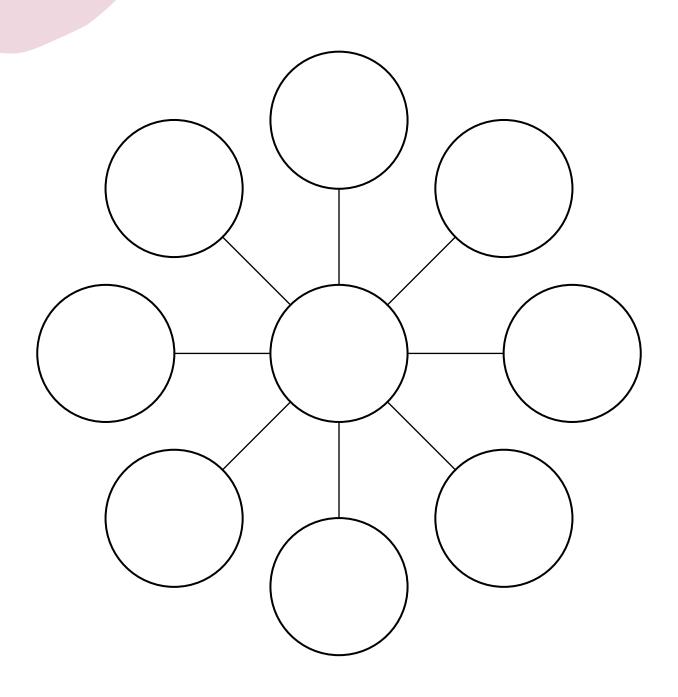
### **HEALTH + WELLNESS ASSESSMENT WHEEL**

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# WELLNESS PLANNER



# MONTHLY WELLNESS PLANNER

| Т     | MONTH: |   | YEAR: |    |   |   |   |  |  |
|-------|--------|---|-------|----|---|---|---|--|--|
| WEEK  | М      | T | W     | Th | F | S | S |  |  |
| WEEK  | М      | T | W     | Th | F | S | S |  |  |
| WEEK  | М      | T | W     | Th | F | S | S |  |  |
| WEEK  | М      | T | W     | Th | F | S | S |  |  |
| WEEK  | М      | T | W     | Th | F | S | S |  |  |
| NOTES |        |   |       |    |   |   |   |  |  |

# MONTHLY WELLNESS PLANNER

| Т     | MONTH: |   | YEAR: |   |    |   |   |  |  |
|-------|--------|---|-------|---|----|---|---|--|--|
| WEEK  | S      | М | T     | W | Th | F | S |  |  |
| WEEK  | S      | М | T     | W | Th | F | S |  |  |
| WEEK  | S      | М | T     | W | Th | F | S |  |  |
| WEEK  | S      | М | T     | W | Th | F | S |  |  |
| WEEK  | S      | М | T     | W | Th | F | S |  |  |
| NOTES |        |   |       |   |    |   |   |  |  |

NOTES

# WELLNESS PLANNER



# WELLNESS PLANNER

